

2025-2026 School Year Building Needs Assessment for 2026-2027 Budget Considerations

District: 479 Crest	Bldg #	Grades Served:
School: Crest Elementary	7692	PK-8

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	195	
b. Percentage of students with an active IEP	11.80%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	47.00%	
e. Pupil-Teacher Ratio Average	13-1	
f. Pupil-Teacher Ratio Median	13-1	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?		
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	At-Risk Counselor / SEK Mental Health	Students served on site w/ parent enrollment
b. What are the targets/goals related to social/emotional growth?	Participation / Standards Alignment	SEK Mental Health Office Hours in District
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	PK Screening - Daycare - ASQ Data - Lexia - 95%	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	PK Screening - ASQ Data - Parents as Teachers	
e. How are successes of Individual Plans of Study being measured?	Mentor groups in seminar via certified staff	Career Exploration K-8
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade		
g. How are you ensuring students are civically engaged?	Field Trips / Guest Speakers / Veterans Day Assembly	
SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer School / After School Program	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	Decreased Screen Time PK-12
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board	Yes	
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their	Yes	

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA	Yes	
b. How many classified support staff are currently employed?	5	
c. How many classified support staff are needed?	5	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	Librarian is not certified
e. Are principals & other key staff trained to provide instructional leadership and professional development to	Yes	
f. What staff development is necessary for teachers to support student success and meet the school	Extra Aides to Maintain Small Group Intervention	
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use		
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Social Media - Email - Newsletters - School Reach	Site Council
f. What types of communication/social media exists with your community? Is it adequate?	See Above	
SECTION 8: School Data		Notes
a. Building Attendance Rate	95.0%	
b. Building Chronic Absenteeism Rate	7.9%	
c. District Chronic Absenteeism Rate	14.1%	State Avg - 17.87
d. District Graduation Rate	100.0%	Data Central 23-24 -4 year cohort
e. District Dropout Rate	0.0%	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate		
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?		
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment	Transient population.	High rate of mobility
1. Can these be achieved with additional resources?	Not unless they stay in the district for multiple years	
2. Why or why not?	Takes time to get the kids on proficient level	
b. Additional building unique items:		

2025-2026 School Year Building Needs Assessment for 2026-2027 Budget Considerations

District: 479 Crest	Bldg #	Grades Served:
School: High School	7694	9-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	70	
b. Percentage of students with an active IEP	11.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	44.00%	
e. Pupil-Teacher Ratio Average	10-1	
f. Pupil-Teacher Ratio Median	10-1	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?		

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	At-Risk Counselor / SEK Mental Health	Students served on site w/ parent enrollment
b. What are the targets/goals related to social/emotional growth?	Participation / Standards Alignment	SEK Mental Health Office Hours in District
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)		
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		
e. How are successes of Individual Plans of Study being measured?	Mentor groups in seminar via certified staff	Career Exploration K-8
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade		
g. How are you ensuring students are civically engaged?	Field Trips / Guest Speakers / Veterans Day Assembly / Community Service	

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer School / After School Program / College	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	Decreased Screen Time

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board	Yes	
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their	Yes	

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA	Yes	
b. How many classified support staff are currently employed?	5	
c. How many classified support staff are needed?	5	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	Librarian is not certified
e. Are principals & other key staff trained to provide instructional leadership and professional development to	Yes	
f. What staff development is necessary for teachers to support student success and meet the school	Standards alignment continuation in Math & ELA	
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use	Technology User Agreement / Parents / Students	PowerSchool Portal for Parents
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	Yes	
e. What types of communication exists with families? Is it adequate?	Social Media - Email - Newsletters - School Reach	Site Council
f. What types of communication/social media exists with your community? Is it adequate?	See Above	
SECTION 8: School Data		Notes
a. Building Attendance Rate	95.0%	
b. Building Chronic Absenteeism Rate	27.0%	
c. District Chronic Absenteeism Rate	14.1%	State Avg - 17.87
d. District Graduation Rate	100.0%	Data Central 23-24 -4 year cohort
e. District Dropout Rate	0.0%	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	100.0%	DGSR Not Released on KSDE Yet (23-26 100%)
b. What is our building dropout rate?	0.0%	
c. What is our average comprehensive ACT score?	18.5	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment	Transient population.	High rate of mobility
1. Can these be achieved with additional resources?	If they stay in the district for multiple years. Gap	
2. Why or why not?	Gap Instruction needed w/ fidelity and support staff	
b. Additional building unique items:		